

**MILACA PUBLIC SCHOOLS
SCHOOL BOARD POLICY**

Adopted: 6-19-2000

Orig. 1998

Revised: June 2016 (Reviewed June 2018)

617 SCHOOL DISTRICT ENSURANCE OF PREPARATORY AND HIGH SCHOOL STANDARDS

I. PURPOSE

The purpose of this policy is to ensure that all locally adopted preparatory and high school content standards of Minnesota are addressed directly in both curriculum and assessment for all students, including those with special needs.

II. GENERAL STATEMENT OF POLICY

- A. The policy of the school district is to implement the Minnesota Academic Standards.
- B. This policy ensures that all students who qualify and elect to satisfy their graduation requirements through the Minnesota Academic standards will continue to receive instruction, curriculum and assessment which address the preparatory and high school content standards of the. This policy also defines how technology will be integrated across student learning areas. In implementing the preparatory and high school content standards, the school district will work to improve the scope and sequences of curriculum, research-based instructional skills of teachers and other district staff who work with students, and alternative assessments of student achievement while making the transition to the required Minnesota Academic Standards.

III. ESTABLISHMENT OF CURRICULUM AND INSTRUCTION

- A. Preparatory Content Standards
- B. High School Content Standards

The school district will follow Policy 613 Graduation Requirements as it implements the graduation standards. This policy ensures that all students will receive instruction, curriculum and assessment which addresses the high school content standards of Minnesota in all learning areas and that the uses of technology are integrated across student learning areas.

- C. Assessment of Content Standards
- D. Additional Requirements
- E. Special Needs Students
- F. Integration of Technology
- G. Evaluation and Remediation of Student Difficulties and Achievement

Legal References:

- Minn. Stat. § 120B.02 (Educational Expectations for Minnesota's Students)
- Minn. Stat. § 120B.11 (School District Process)
- Minn. Rules Parts 3501.0010-3501.0180 (Graduation Standards – Mathematics and Reading)
- Minn. Rules Parts 3501.0200-3501.0290 (Graduation Standards – Written Composition)
- Minn. Rules Parts 3501.0505-3501.0550 (Graduation Standards – Language Arts)
- Minn. Rules Parts 3501.0700-3501.0745 (Graduation Standards – Mathematics)
- Minn. Rules Parts 3501.0800-3501.0815 (Graduation Standards – Arts)
- Minn. Rules Parts 3501.1000-3501.1190 (Graduation-Required Assessment for Diploma)

Cross References:

- MSBA/MASA Model Policy 104 (School District Mission Statement)
- MSBA/MASA Model Policy 601 (School District Curriculum and Instruction Goals)
- MSBA/MASA Model Policy 613 (Graduation Requirements)
- MSBA/MASA Model Policy 614 (School District Testing Plan and Procedure)
- MSBA/MASA Model Policy 615 (Testing Accommodations, Modifications, and Exemptions for IEPs, Section 504 Plans, and LEP Students)
- MSBA/MASA Model Policy 616 (School District System Accountability)
- MSBA/MASA Model Policy 618 (Assessment of Student Achievement)